

A message from
Superintendent
Tom Horne



Arizona Department of Education

Dear Parents:

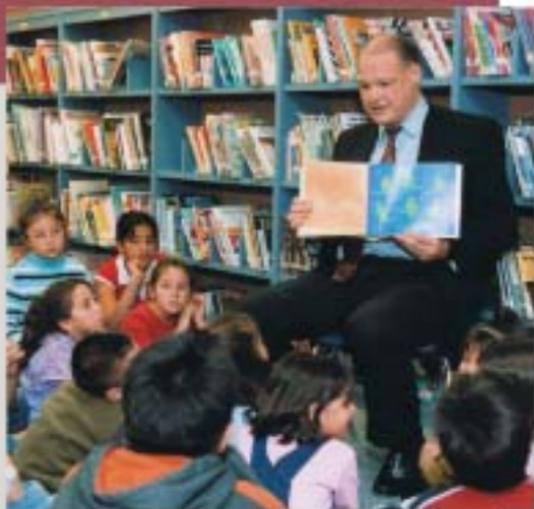
The Arizona Department of Education is pleased to provide you with this state report card as part of our compliance with the federal No Child Left Behind Act.

I am committed to achieving the best possible academic education for your child. This includes an emphasis on accountability, discipline and character initiatives, help for schools in delivering rigorous academics, and a content-rich curriculum.

For some ideas on how you can help your child achieve, please see the back page.

Sincerely,

Tom Horne



2003-2004 State Report Card



Arizona Department of Education
Tom Horne, Superintendent of Public Instruction

Research and Evaluation
602-542-5151
www.ade.az.gov
ReportCards@ade.az.gov

The distribution of this report is mandated by the No Child Left Behind Act. The contents of this publication were developed with funds allocated by the U.S. Department of Education under Title I, Part A of the No Child Left Behind Act.

Federal Accountability (AIMS)

All Students

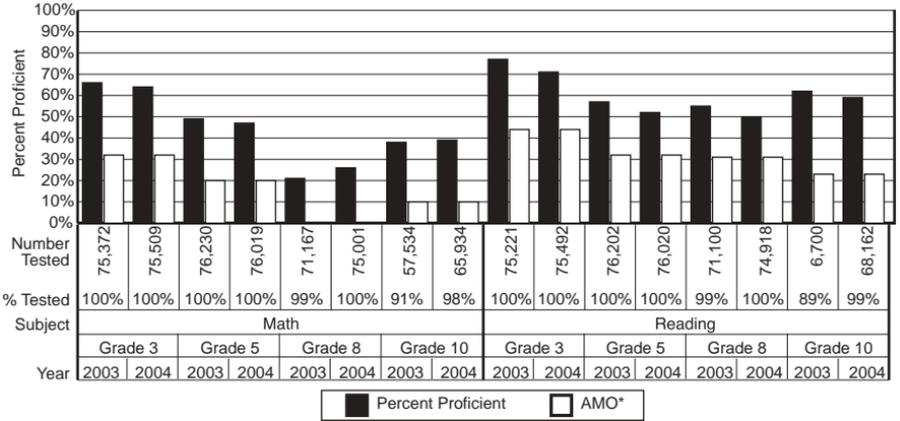


Figure 1: This graph shows the percentage of all students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

African American

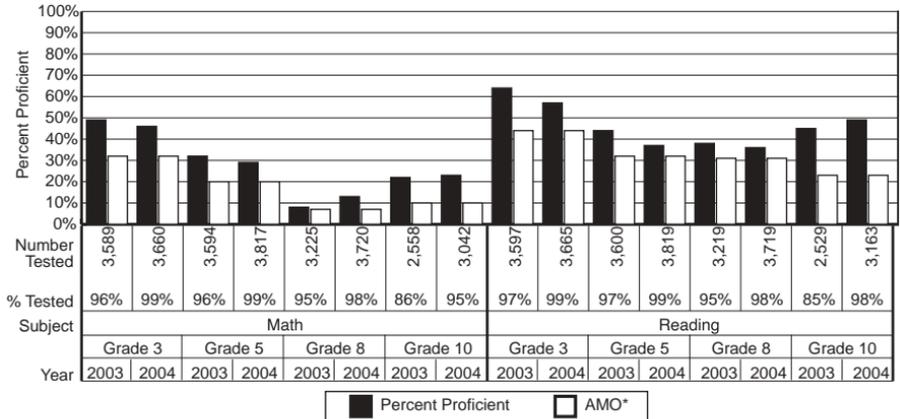


Figure 2: This graph shows the percentage of African American students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

American Indian/Alaskan Native

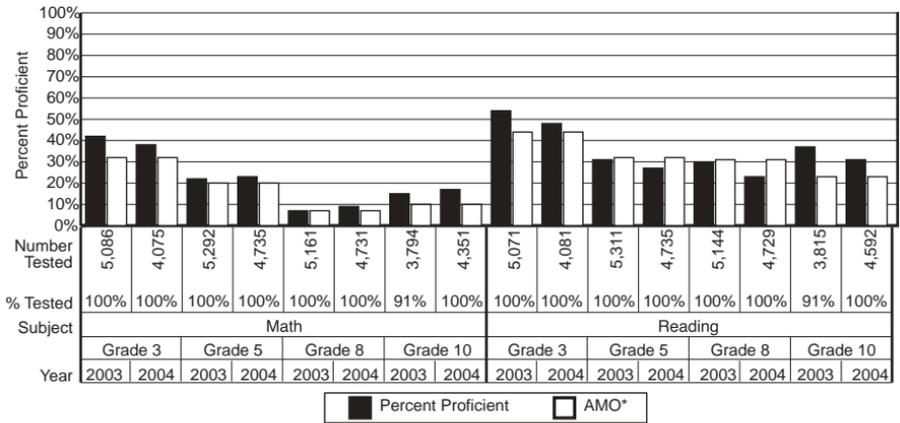


Figure 3: This graph shows the percentage of American Indian/Alaskan Native students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Asian/Pacific Islander

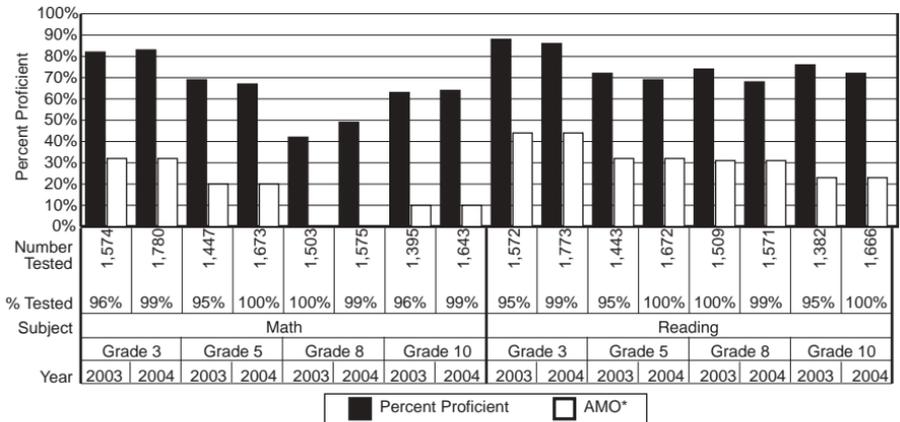


Figure 4: This graph shows the percentage of Asian/Pacific Islander students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Hispanic

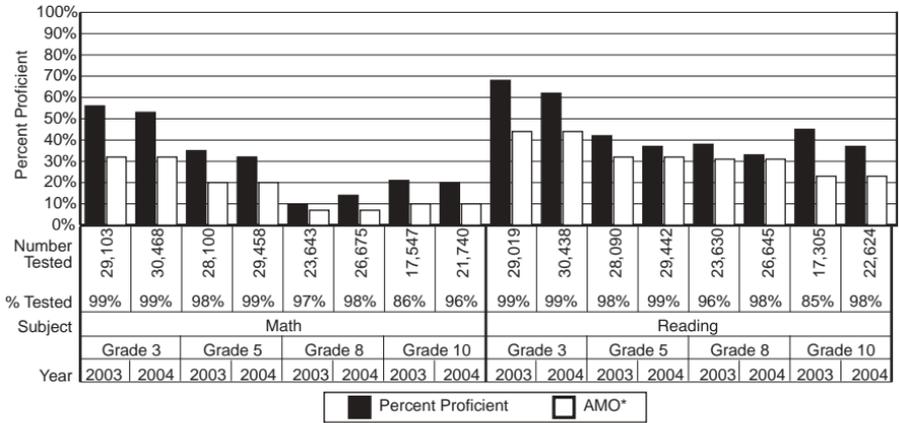


Figure 5: This graph shows the percentage of Hispanic students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

White (Non minority)

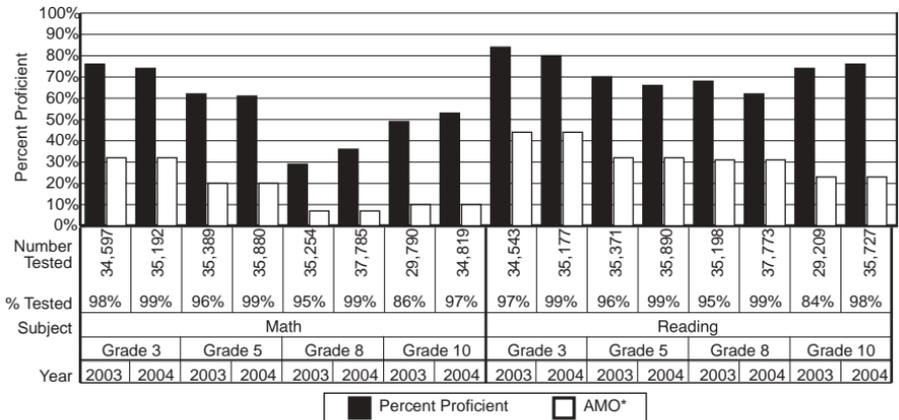


Figure 6: This graph shows the percentage of White students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Male

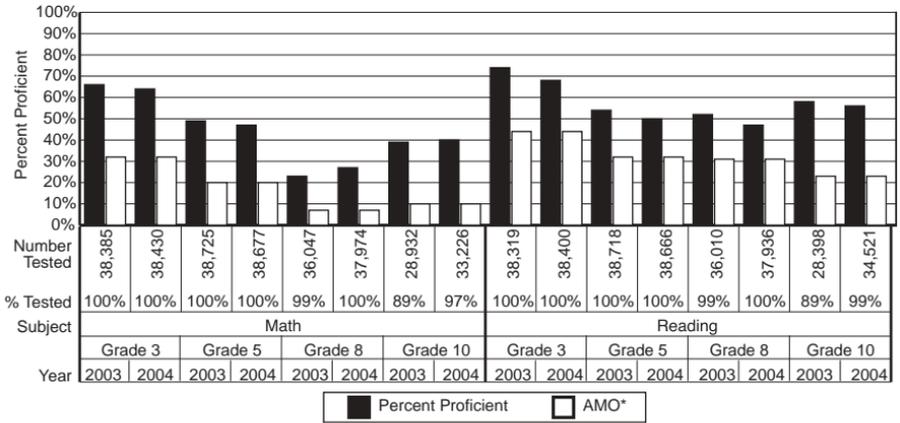


Figure 7: This graph shows the percentage of all Males who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Female

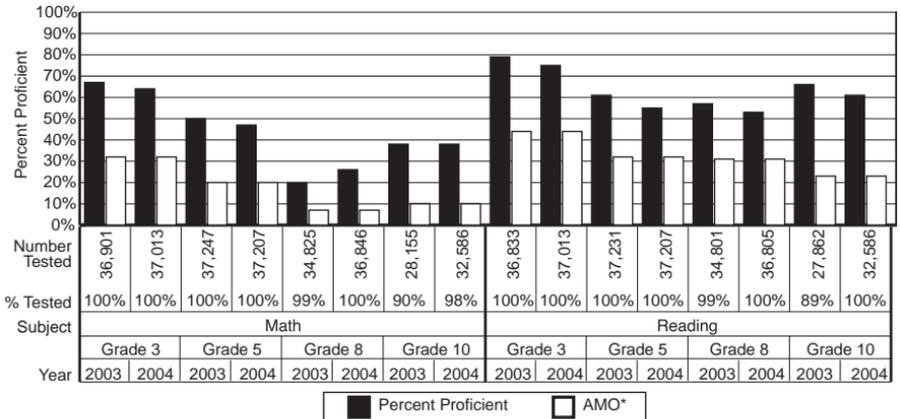


Figure 8: This graph shows the percentage of Females who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Economically Disadvantaged

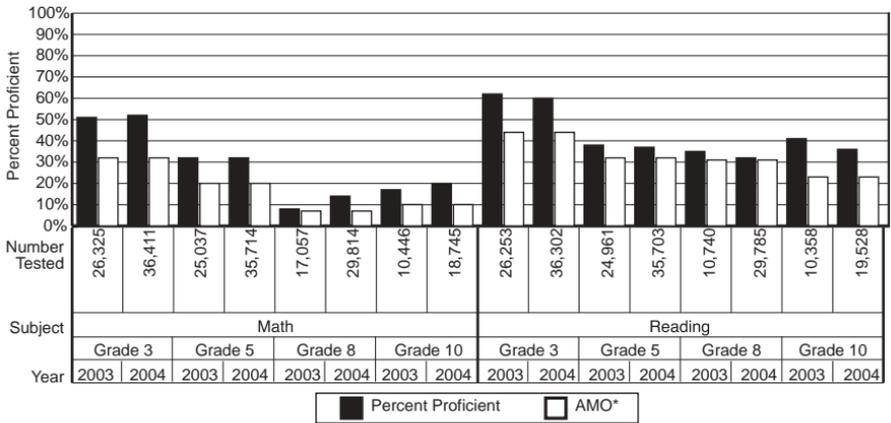


Figure 9: This graph shows the percentage of Economically Disadvantaged students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Non-Economically Disadvantaged

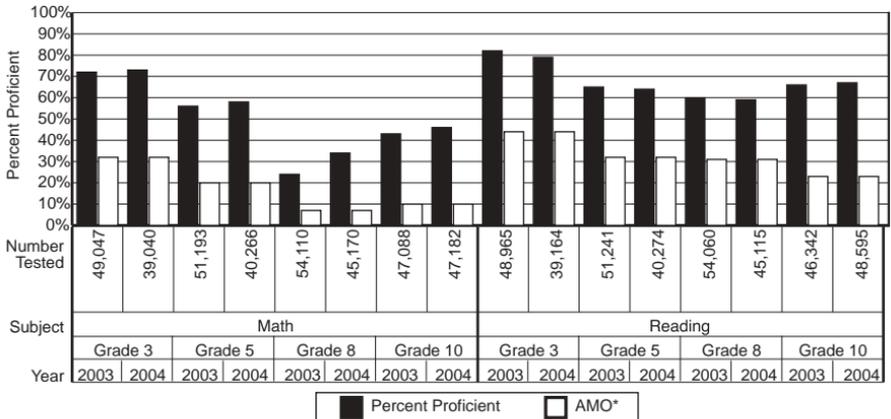


Figure 10: This graph shows the percentage of Non-Economically Disadvantaged students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Students with Disabilities

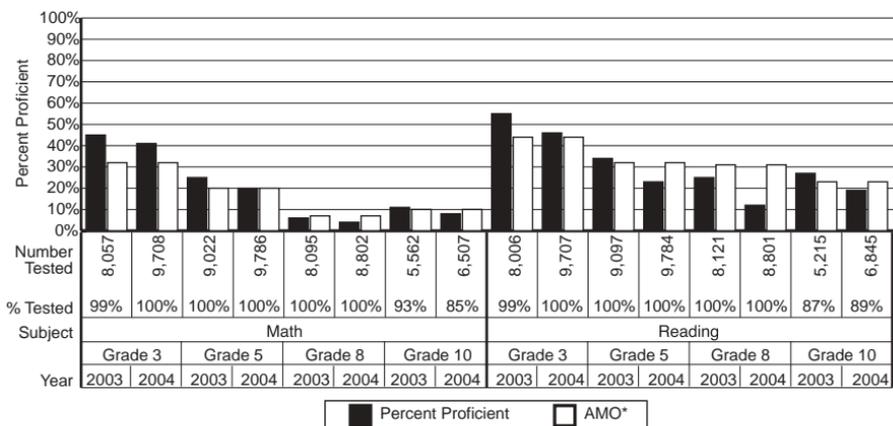


Figure 11: This graph shows the percentage of Students with Disabilities who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Students without Disabilities

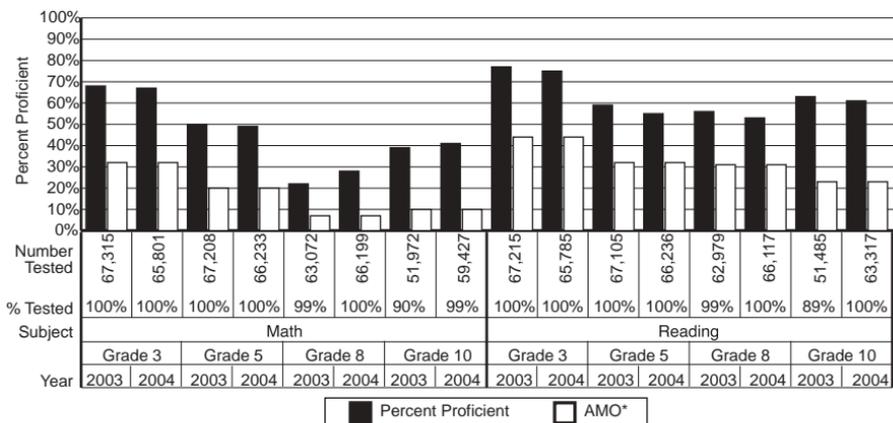


Figure 12: This graph shows the percentage of Students without Disabilities who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Limited English Proficient

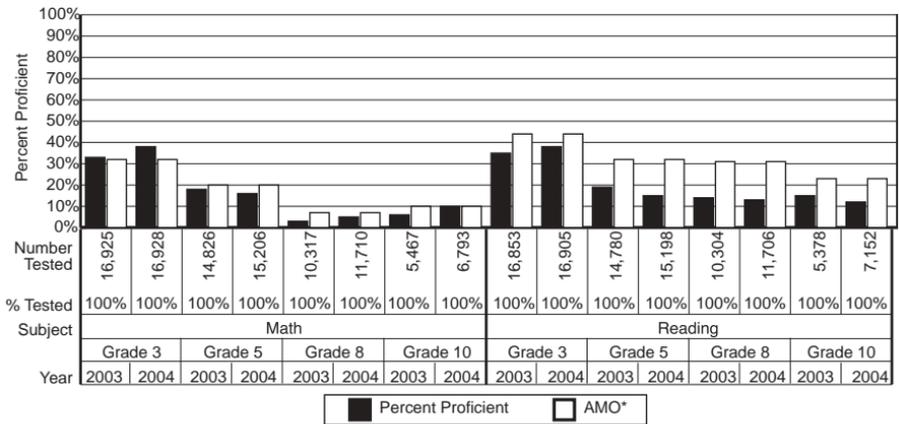


Figure 13: This graph shows the percentage of all Limited English Proficient students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number and percentage of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

Migrant

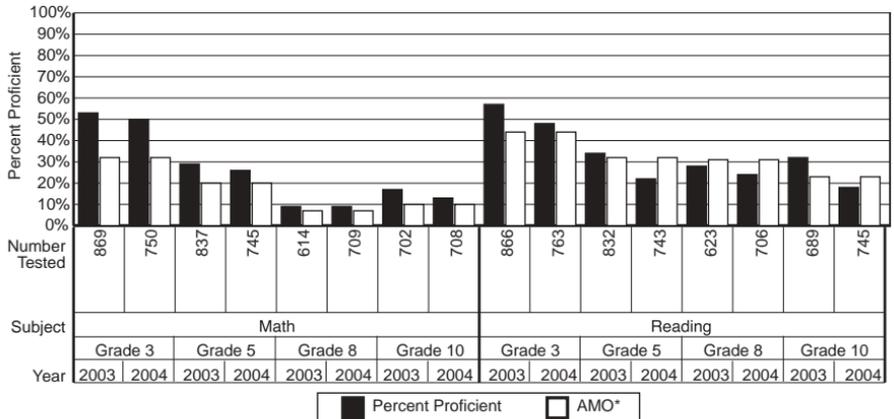


Figure 14: This graph shows the percentage of all Migrant students who passed AIMS in Arizona by subject and grade for 2003 and 2004. Also shown are the number of students tested.

*AMO = Annual Measurable Objectives: federally mandated goal for percentage of students who must pass AIMS.

NCLB Federal Accountability School Improvement Status

Improvement Status	2003	2004
Year 1	98	73
Year 2	100	56
Corrective Action	20	45
Restructuring Planning	0	12
Out of School Improvement	0	109
Total Identified	218	189
Total Not-Identified	1477	1562

Table 1: Number of Title I Schools Identified for Improvement

Title I School Improvement - Year 1 – A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 – A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action – A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) – A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) – A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement – A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

Total Identified – Total number of Title I schools identified for Title I school improvement.

Total Not-Identified – Total number of Title I and non-Title I schools identified as making adequate yearly progress (AYP).

Title I School – any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Table 2: Federal Accountability Schools in School Improvement Detailed List

District / Charter Holder	02-03	03-04
School / Charter		
Academy of Arizona		
Academy of Arizona		Year 1
Academy of Excellence, Inc.		
Academy of Excellence	Year 1	Year 2
Academy with Community Partners Inc.		
Academy with Community Partners		Year 1
Aguila Elementary District		
Aguila Elementary School	Year 1	Out
Air Academy Charter High School		
John Glenn Academy		Year 1
Alhambra Elementary District		
Andalucia Middle School		Year 1
Andalucia Primary School	Year 1	Out
Barcelona Middle School	Year 2	Year 2
Granada East School	Year 1	Year 2
Montebello School	Year 1	Out
R E Simpson School		Year 1
Sevilla West School	Year 1	Out
Antelope Union High School District		
Antelope Union High School	Year 2	Out
Apache Junction Unified District		
Desert Shadows Middle School	Year 1	Out
Avondale Elementary District		
Avondale Middle School	Year 2	Corrective Action
Lattie Coor School	Year 2	Corrective Action
Aztlan Academy, Inc.		
Aztlan Academy		Year 1
Balsz Elementary District		
Balsz School	Year 1	Out
Beaver Creek Elementary District		
Beaver Creek School	Year 1	Out
Black Family & Child Services, Inc.		
Teen Choice Leadership Academy	Year 2	Out
Buckeye Union High School District		
Buckeye Union High School	Year 1	Out
Bullhead City Elementary District		
Bullhead City Jr. High School	Year 2	Out
Desert Valley Elementary	Year 2	Year 2
Mountain View Elementary	Year 2	Year 2
Calli Olin Academy		
Itzcalli Academy	Year 1	Year 2
Camp Verde Unified District		
Camp Verde Middle School	Year 2	Year 2
Career Success Schools		
Career Success High School		Year 1
Career Success School — Sage Campus		Year 1
Cartwright Elementary District		
Atkinson Middle School		Year 1
Cartwright Elementary School	Year 1	Out
Charles W. Harris Elementary School	Year 1	Year 2
Desert Sands Middle School	Year 2	Corrective Action
Estrella Middle School	Year 2	Year 2
Frank Borman Middle School	Year 1	Year 2
John F. Long School	Year 1	Out
Justine Spitalny Elementary School	Year 1	Out
Sunset School	Year 1	Year 2
Casa Blanca Middle School		
Casa Blanca Middle School		Year 1

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
Casa Grande Elementary District		
Cottonwood Elementary School	Year 2	Out
Evergreen Elementary School	Year 1	Out
Casa Grande Union High School District		
Casa Grande Union High School	Corrective Action	Corrective Action
Cedar Unified District		
Jeddito School		Year 1
Chandler Unified District		
Galveston Elementary School	Year 2	Corrective Action
Chinle Unified District		
Chinle Elementary School	Year 2	Corrective Action
Chinle High School	Corrective Action	Restructuring
Chinle Junior High School	Corrective Action	Restructuring
Many Farms Elementary School	Year 2	Corrective Action
Tsaile Elementary School	Corrective Action	Corrective Action
Clifton Unified District		
Laugharn Elementary School	Year 2	Corrective Action
Cochise Private Industry Council		
The Center for Academic Success		Year 1
Continental Elementary District		
Continental Elementary School	Year 1	Out
Coolidge Unified District		
HoHoKam Middle School	Corrective Action	Corrective Action
Crane Elementary District		
Centennial Middle School		Year 1
Crane Middle School		Year 1
Rancho Viejo Elementary School		Year 1
Creighton Elementary District		
Creighton Elementary School		Year 1
Excelencia School		Year 1
Gateway School	Year 2	Corrective Action
Monte Vista Elementary School	Year 1	Out
Squaw Peak Elementary School	Year 1	Out
Desert Rose Academy, Inc.		
Desert Rose Academy Charter School		Year 1
Douglas Unified District		
Faras Elementary School	Year 1	Out
Joe Carlson Elementary School	Year 1	Out
Duncan Unified District		
Duncan Primary	Year 1	Out
Dysart Unified District		
El Mirage School	Corrective Action	Restructuring
E.A.G.L.E. Academy, Inc.		
E.A.G.L.E. Academy	Year 1	Out
East Valley Youth and Family Support Centers, Inc.		
JWJ Academy - Primary Campus		Year 1
Edwards Hall Charter School		
Edwards Hall Charter School		Year 1
Eloy Elementary District		
Eloy Intermediate School	Year 1	Out
Eloy Junior High School	Year 2	Corrective Action
Excel Education Centers Chino Valley, LLC		
Excel Education Centers Chino Valley, LLC	Year 2	Year 2
Florence Unified School District		
Florence High School	Year 1	Out
Fowler Elementary District		
Fowler Elementary School		Year 1
Santa Maria Middle School	Year 2	Year 2
Friendly House, Inc.		
Friendly House Academia Del Pueblo Elem	Year 1	Out

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
Ft Thomas Unified District		
Fort Thomas Elementary School		Year 1
Gadsden Elementary District		
Arizona Desert Elementary School	Year 1	Year 2
San Luis Middle School	Year 2	Year 2
Ganado Unified District		
Ganado High School		Year 1
Ganado Middle School		Year 1
General Health Corp. dba Arizona Youth Associates		
Copper Canyon Academy	Year 1	Out
Desert Pointe Academy	Year 1	Out
Gila Bend Unified District		
Gila Bend Elementary	Year 2	Corrective Action
Glendale Elementary District		
Bicentennial North School	Year 1	Out
Challenger Middle School	Year 2	Corrective Action
Discovery School	Year 1	Out
Don Mensendick School	Year 1	Out
Glendale Landmark Middle School	Corrective Action	Restructuring
Isaac E. Imes School	Year 2	Out
William C. Jack School	Year 1	Out
Globe Unified District		
Copper Rim Elementary School	Year 2	Out
East Globe Elementary School	Year 1	Out
High Desert Middle School	Year 2	Corrective Action
Graham County Special Services		
Dan Hinton Accommodation School		Year 1
Hayden-Winkelman Unified District		
Hayden High School	Year 2	Year 2
Winkelman Intermediate School	Year 2	Year 2
Holbrook Unified District		
Holbrook Junior High School		Year 1
Hyder Elementary District		
Dateland Elementary School	Year 1	Out
Indian Oasis-Baboquivari Unified District		
Baboquivari High School		Year 1
Baboquivari Middle School	Year 2	Corrective Action
Indian Oasis Intermediate School		Year 1
Integrity Education Corporation		
Integrity Education Centre		Year 1
Intelli-School, Inc.		
Intelli-School - Paradise Valley	Year 1	Out
Isaac Elementary District		
Isaac Middle School	Year 2	Corrective Action
J B Sutton Elementary School	Year 2	Corrective Action
Joseph Zito Elementary School	Year 2	Year 2
Mitchell Elementary School	Year 1	Year 2
Morris K. Udall Escuela de Bellas Artes		Year 1
P T Coe Elementary School	Year 2	Corrective Action
Pueblo Del Sol Middle School	Corrective Action	Restructuring
Kayenta Unified District		
Kayenta Intermediate School	Year 2	Year 2
Kayenta Middle School	Corrective Action	Corrective Action
Monument Valley High School	Year 1	Out
Kingman Unified School District		
Mt. Tipton Elementary School	Year 1	Out
Lake Powell Academy, Inc.		
Lake Powell Academy	Year 1	Out

District / Charter Holder	(Table 2 continued)	
School / Charter	02-03	03-04
Laveen Elementary District		
Laveen Elementary School	Year 2	Out
Maurice C. Cash School	Year 1	Year 2
Vista Del Sur Middle School	Year 1	Out
Learning Crossroads Basic Academy, Inc.		
Learning Crossroads Basic Academy	Year 1	Out
Liberty Traditional Charter School		
Liberty Traditional Charter School	Year 1	Year 2
Life School College Preparatory, Inc.		
Life School Liberty		Year 1
Littlefield Unified District		
Beaver Dam Elementary School	Year 1	Out
Littleton Elementary District		
Littleton Elementary School	Year 1	Out
Maricopa County Regional District		
Lone Cactus Regional High School	Year 1	Year 2
Phoenix Thomas J Pappas Regional Elementary School	Year 2	Out
Maricopa Unified School District		
Maricopa Elementary School		Year 1
Maricopa Middle School	Year 1	Out
Mcnary Elementary District		
Mcnary Elementary School	Year 1	Out
Mesa Unified District		
Carson Junior High School		Year 1
Lowell Elementary School	Year 1	Out
Webster Elementary School	Year 2	Out
Miami Unified District		
Lee Kornegay Middle School	Year 2	Corrective Action
Miami High School	Year 2	Corrective Action
Murphy Elementary District		
Alfred F. Garcia School		Year 1
Arthur M. Hamilton School	Year 2	Year 2
Jack L. Kuban Elementary School	Year 2	Out
William R. Sullivan Elementary School	Year 2	Year 2
Naco Elementary District		
Naco Elementary School	Year 2	Out
Nadaburg Elementary District		
Nadaburg Elementary School		Year 1
New Visions Academy, Inc.		
New Visions Academy	Year 2	Corrective Action
Nobel Learning Communities, Inc.		
Fletcher Heights Elementary School	Year 1	Year 2
Nogales Unified District		
A J Mitchell Elementary School	Year 2	Year 2
Challenger Elementary School	Year 1	Year 2
Lincoln Elementary School	Year 1	Out
Robert Bracker Elementary School	Year 1	Out
Santa Cruz Alternative High School		Year 1
Wade Carpenter Middle School	Year 2	Corrective Action
Northern Arizona Academy for Career Development, Inc.		
Northern AZ Academy for Career Dev. - Show Low	Year 2	Year 2
Northern AZ Academy for Career Dev. - Taylor	Year 1	Out
OMEGA SCHOOLS d.b.a. Omega Academy, Inc.		
Oasis High School		Year 1
Omega Academy	Year 2	Corrective Action
Omega Alpha Academy		
Omega Alpha Academy School		Year 1
Oracle Elementary District		
Mountain Vista School	Year 1	Out
Osborn Elementary District		
Osborn Middle School	Year 2	Year 2

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
Painted Desert Demonstration Projects, Inc.		
STAR Charter School		Year 1
Paradise Valley Unified District		
Campo Bello Elementary School	Year 1	Out
Greenway Middle School		Year 1
Palomino Primary School	Year 2	Year 2
Patagonia Elementary District		
Patagonia Middle School		Year 1
Pathways Charter Schools, Inc.		
Pathways Charter High School		Year 1
Pendergast Elementary District		
Desert Horizon Elementary School	Year 1	Out
Pendergast Elementary School	Year 2	Out
Peoria Unified School District		
Peoria Elementary School	Year 2	Out
Phoenix Advantage Charter School, Inc.		
Phoenix Advantage Charter School	Year 2	Corrective Action
Phoenix Elementary District		
Ann Ott School	Year 1	Out
Augustus H. Shaw Jr. School	Year 2	Out
Capitol Elementary School	Year 1	Out
Maie Bartlett Heard School	Year 1	Out
Mary Mcleod Bethune School	Year 2	Corrective Action
Phoenix Prep Academy	Year 2	Year 2
Ralph Waldo Emerson Elementary School	Year 2	Year 2
Silvestre S. Herrera School	Year 1	Out
Thomas A. Edison School	Year 2	Year 2
Whittier Elementary School	Year 2	Out
Phoenix School of Academic Excellence, The		
The Learning Institute		Year 1
Phoenix Union High School District		
Alhambra High School	Year 2	Out
Camelback High School	Year 2	Out
Carl Hayden High School	Year 2	Out
Central High School	Year 2	Out
Maryvale High School	Year 1	Out
North High School	Year 2	Corrective Action
South Mountain High School	Year 2	Out
Pima County Board of Supervisors		
Pima Vocational High School		Year 1
Pinnacle Education-Casa Grande, Inc.		
Pinnacle High School - Casa Grande		Year 1
Pinon Unified District		
Pinon Elementary School	Year 2	Corrective Action
Pinon High School	Year 1	Year 2
Pinon Middle School	Year 2	Corrective Action
Precision Academy Systems, Inc.		
Precision Academy System Charter School	Year 2	Year 2
Premier Charter High School		
Premier Charter High School		Year 1
Red Mesa Unified District		
Red Mesa Elementary School		Year 1
Red Mesa High School		Year 1
Red Mesa Junior High School		Year 1
Renaissance Educational Consortium, Inc.		
Renaissance Academy - Malpais Campus		Year 1
Renaissance Academy - St. Johns Campus	Year 1	Year 2
Roosevelt Elementary District		
Brooks Academy	Year 2	Year 2

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
C O Greenfield School	Year 2	Year 2
Ignacio Conchos School	Year 2	Corrective Action
John F. Kennedy Elementary School	Year 1	Out
John R. Davis School		Year 1
Maxine O. Bush Elementary School	Year 2	Year 2
Percy L Julian School	Year 1	Out
Sierra Vista Elementary School	Year 1	Out
T G Barr School	Year 1	Out
Valley View School	Year 2	Corrective Action
Sacaton Elementary District		
Sacaton Elementary School	Corrective Action	Restructuring
Sacaton Middle School	Year 2	Corrective Action
Saddle Mountain Unified School District		
Ruth Fisher Elementary School	Year 1	Out
Safford Unified District		
Safford Middle School	Year 1	Out
Sahuarita Unified District		
Sahuarita High School		Year 1
Salome Consolidated Elementary District		
Salome Elementary School	Year 1	Year 2
Salt River Pima-Maricopa Community Schools		
Desert Eagle Secondary School		Year 1
San Carlos Unified District		
San Carlos High School	Corrective Action	Restructuring
San Carlos Intermediate School	Year 2	Year 2
San Carlos Junior High School	Corrective Action	Restructuring
Sanders Unified District		
Sanders Elementary School	Year 2	Corrective Action
Sanders Middle School	Year 2	Out
Valley High School	Corrective Action	Corrective Action
Santa Cruz Valley Unified District		
Calabasas Middle School	Year 1	Year 2
Rio Rico High School	Year 1	Out
Scottsdale Horizons Charter School		
Peoria Horizons Charter School		Year 1
Scottsdale Horizons Charter School		Year 1
Shonto Governing Board of Education, Inc.		
Shonto Preparatory Technology High School		Year 1
Snowflake Unified District		
Snowflake Junior High School	Year 2	Year 2
Somerton Elementary District		
Somerton Middle School		Year 1
Tierra Del Sol Elementary School		Year 1
Stanfield Elementary District		
Stanfield Elementary School	Corrective Action	Corrective Action
Sunnyside Unified District		
Chaparral Middle School	Year 1	Out
Craycroft Elementary School	Year 1	Out
Drexel Elementary School	Year 1	Out
Mission Manor Elementary School	Year 2	Out
Santa Clara Elementary School	Year 1	Out
Superior Unified School District		
John F. Kennedy School	Year 2	Year 2
Superior Junior High School	Corrective Action	Corrective Action
Tempe Elementary District		
Evans Elementary School	Year 1	Out
Fees Middle School	Year 1	Year 2
Flora Thew Elementary School	Year 1	Out
Gilliland Middle School		Year 1
Holdeman Elementary School	Year 1	Out

District / Charter Holder		(Table 2 continued)
School / Charter	02-03	03-04
Tertulia: A Learning Community		
Tertulia Pre-College Community Intermediate Campus	Year 1	Out
Tolleson Elementary District		
Porfirio H. Gonzales Elementary School	Year 1	Out
Tuba City Unified District		
Dzil Libei Elementary School	Year 1	Year 2
Eagles Nest Intermediate School		Year 1
Tuba City Junior High School	Corrective Action	Restructuring
Tucson Unified District		
Anna Lawrence Intermediate School	Year 2	Corrective Action
C E Rose Elementary School	Year 2	Year 2
Cavett Elementary School	Year 2	Out
Davidson Elementary School	Year 2	Out
Hohokam Middle School	Corrective Action	Corrective Action
John E Wright Elementary School	Year 2	Year 2
Menlo Park Elementary School	Year 2	Corrective Action
Myers-Ganoung Elementary School	Year 1	Out
Pueblo Gardens Elementary School	Year 1	Out
Richey Elementary School	Year 2	Year 2
Roberts Elementary School	Year 2	Corrective Action
Roskruge Bilingual Elementary School	Year 2	Year 2
Safford Elementary School	Year 1	Out
Van Buskirk Elementary School	Year 1	Out
Wakefield Middle School		Year 1
Victory High School, Inc.		
Victory High School - Campus		Year 1
Washington Elementary District		
Maryland Elementary School	Year 1	Out
Mountain View Elementary School	Year 2	Corrective Action
Ocotillo School	Year 2	Out
Royal Palm Middle School		Year 1
Shaw Butte School	Year 1	Out
Sunnyslope Elementary School	Year 2	Corrective Action
Washington Elementary School	Year 1	Out
West Sedona Montessori Class Charter		
West Sedona Montessori Class Charter School	Year 2	Year 2
Westwind Children's Services		
Westwind Preparatory Academy	Year 1	Out
Whiteriver Unified District		
Alchesay High School		Year 1
Canyon Day Junior High School	Corrective Action	Restructuring
Seven Mile School		Year 1
Williams Unified District		
Williams Elementary/Middle School	Year 2	Out
Wilson Elementary District		
Wilson Primary School	Year 2	Year 2
Window Rock Unified District		
Tse Ho Tso Intermediate Learning Center School	Corrective Action	Restructuring
Tse Ho Tso Middle School		Year 1
Window Rock Elementary School	Year 2	Year 2
Yuma Elementary District		
Fourth Avenue Junior High School	Corrective Action	Restructuring
George Washington Carver Elementary School		Year 1
Gila Vista Jr. High School	Year 2	Corrective Action
Gwyneth Ham Elementary School	Year 1	Out
Mary E. Post Elementary School	Year 1	Year 2
Palmcroft Elementary School	Year 1	Out
Pecan Grove Elementary School	Year 2	Corrective Action
Yuma Union High School District		
Kofa High School	Year 2	Out

Graduation Rates

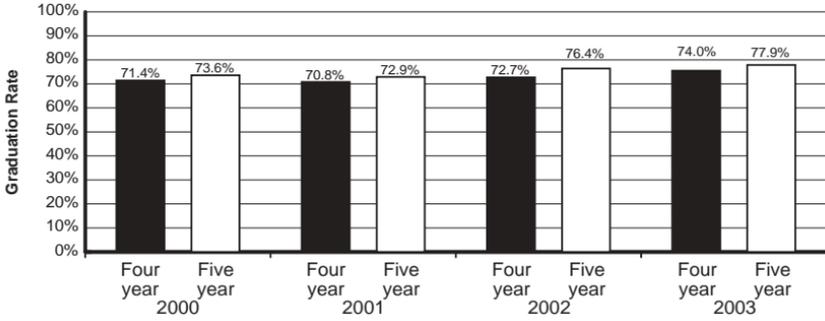


Figure 15: Trends in Arizona Four- and Five-year graduation rates.

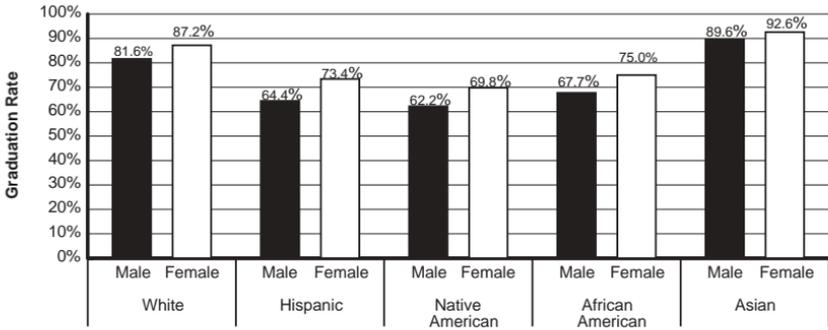


Figure 16: Arizona Five Year Graduation Rates by Gender and Ethnicity – Class of 2003.

Dropout Rates

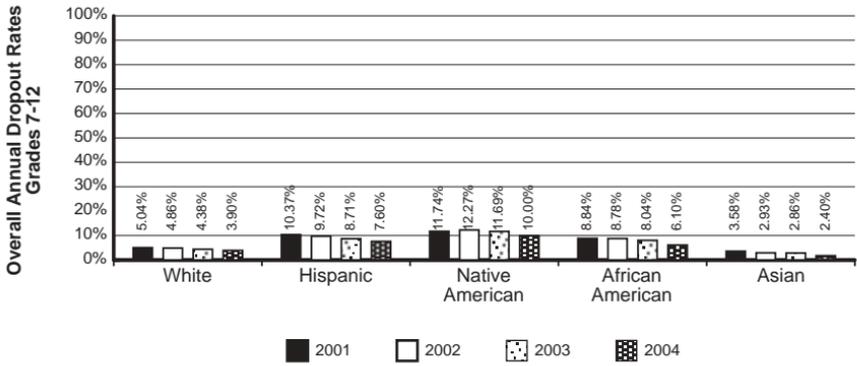


Figure 17: Arizona's Overall Drop-Out Rate Trend by Ethnicity.

Adequate Yearly Progress (AYP)*

State

Year	Met AYP	Met % Tested	Met Test Objectives	Met Attendance Rate	Met Graduation Rate
2003	No	No	No	Not Applicable	Yes
2004	No	Yes	No	Not Applicable	Yes

Table 3: Comparison of 2002-03 and 2003-04 shows how the State of Arizona performed on the annual targets for AYP.

District and State

Year	School AYP		District AYP	
	Met	Not Met	Met	Not Met
2003	1294	401	331	193
2004	1449	303	370	204

Table 4: Comparison of 2003 and 2004 of Schools and Districts in Arizona that met or did not meet AYP.

*AYP: A measure of school performance as mandated by the federal government under the No Child Left Behind Act. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures schools toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

AZ LEARNS - State Accountability

Profiles issued	Count	Percent
Excelling	152	9.10%
Highly Performing	207	12.40%
Performing	1188	71.14%
Underperforming	112	6.70%
Failing to Meet Standards	11	0.66%
TOTAL NUMBER OF PROFILES	1670	

Table 5: This table shows the number of schools that have earned the five AZ LEARNS profiles in 2004. AZ LEARNS is the system for evaluating schools required by state law.

Excelling - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.

School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Excelling schools with a certain percentage of their students exceeding the standard on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

Highly Performing - meets or exceeds state performance and state progress goals and has the requisite percentage of students “Exceeding the Standard” category on AIMS.

School receives total scale value placing it in the Highly Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years. Additionally, the school met the performance threshold required for Highly Performing schools with a certain percentage of their students “Exceeds the Standard” category on the Arizona Instrument to Measure Standards (AIMS) over the past three years.

Performing - meets state performance goals, and meets state progress goals.

School receives total scale value placing it in the Performing classification. School performance was at or above the state baseline and/or the school made adequate growth during the past three years.

Underperforming - needs to meet state performance and state progress goals.

School receives total scale value placing it in the Underperforming classification. School performance was below the state baseline and did not make adequate growth, or the school started above the state baseline and did not make adequate growth during the past three years.

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Tips for Parents

Good Attendance is Key

We live in an era of high-stakes testing. To obtain diplomas, students will be required to pass the AIMS test.

Test questions measure only materials covered in class. Students who attend class regularly perform well, but teachers cannot instruct students who are not present.

Students Who Do Homework Achieve at a Higher Level

Helping children with homework is a wonderful way for parents and children to interact. The following are ways to strengthen your student's study habits:

- Designate a quiet place for your child to do homework.
- Support the teachers by ensuring homework is completed and turned in on time.
- Help your child value the importance of doing homework.

Discipline

"First, we must restore classroom discipline. When teachers are not supported in disciplining disruptive students, some teachers tend to give up. That has led to anarchy in some public schools across the country. Other teachers keep trying, but valuable time is diverted from teaching the students who want to learn. Restoring classroom discipline is a necessary precondition to creating a learning atmosphere, to facilitate academic excellence.

When parents and school work together as a team, student behavior improves. I hope you will work with your school to make this a successful endeavor, which will ultimately raise the academic performance of all our students."

~Tom Horne, Superintendent of Public Instruction

The Arizona Department of Education does not discriminate on the basis of race, color, national origin, sex, disability, religion, sexual orientation or age in its programs, activities or in its hiring and employment practices.

The following division has been designated to handle inquiries regarding the non-discrimination policies: Administrative Services, 1535 W. Jefferson, Phoenix, AZ 85007, Phone: (602) 542-3186, Fax: (602) 542-3073

Research and Evaluation

602-542-5151

www.ade.az.gov

ReportCards@ade.az.gov